

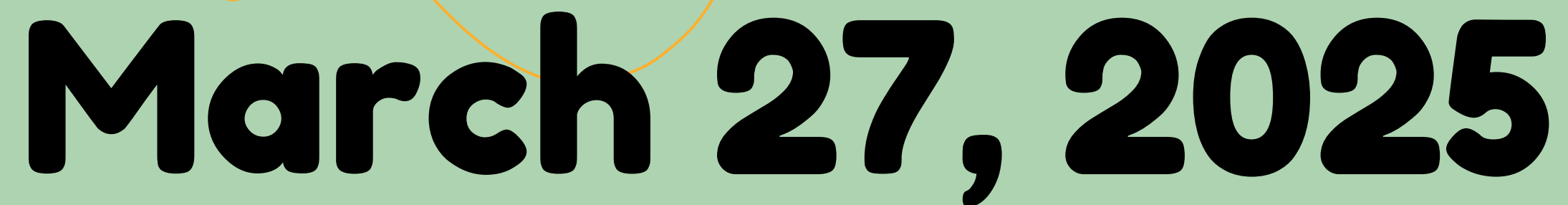
Canyons School District



**Kindergarten
Orientation**



March 27, 2025



**Welcome to Lone Peak
Elementary
Home of the Eagles!**

Class of 2038



Let's Say Hi to Our Teachers



Michelle Hamilton



Diane Hofheins



Mackenzie Paddock



Lone Peak Office Staff



Mary Hardy
Administrative
Assistant



Linda Simister
Office Assistant



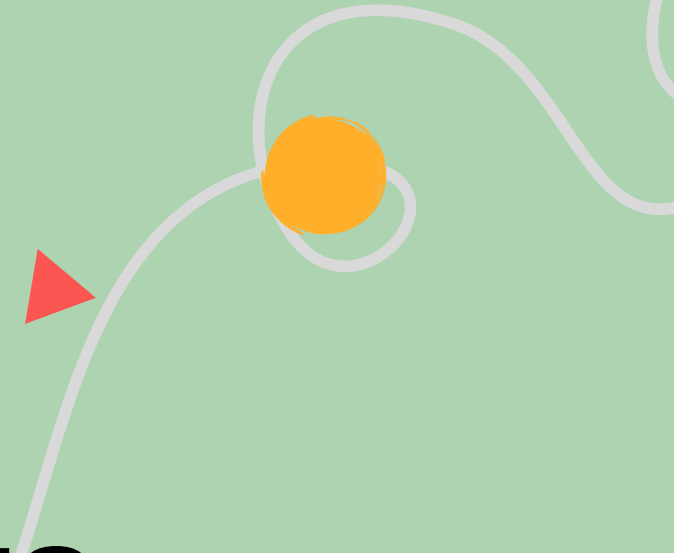
Melissa Nielsen
Office Assistant



Amber Spillet
School Nurse



Orientation Topics



- **Kindergarten Entrance Requirements**
- **Pre-K Development**
- **Daily Instruction Routines**
- **Happy and Successful Start**





Kindergarten Entrance Requirements


- **Your child must turn 5 before September 2nd of the enrolling year.**
- **Records**
 - An official birth certificate
 - An immunization record or exemption form
- **Vision Screening**
 - Kindergarten students will receive a free vision and hearing screening during their kindergarten school year.
 - If a parent wants to ‘opt out’ information is available through online registration.
 - Students may be given a vision or hearing screening prior to kindergarten based on identified need.





Kindergarten Entrance Requirements

Toilet Training


- ✓ Child can communicate, sit down, use the toilet without assistance, undress and dress, and tend to hygienic needs after toileting.
- ✓ If an accident occurs, a child can independently tend to hygienic needs and change clothes. 
- ✓ If your child is not yet toilet trained, please inform the main office so we can work with you on a plan.





Pre-K Development



- ✔ Remember children develop at different rates.
 - ✔ Give your child plenty of opportunities to practice these skills with family and friends.
 - ✔ The following skills are NOT requirements for kindergarten entrance. They are suggested skills that parents can reinforce at home.
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Social & Emotional Skills

- ***Waits and listens while others speak***
- ***Follows directions***
- **Shows concern for others**
- **Shares materials and takes turns**
- **Willing to try new things**



Self Help Skills








- ✓ **Eats independently**
- ✓ **Puts on and removes outer wear (coats, gloves)**
- ✓ **Asks questions and seeks help when needed**
- ✓ **Cleans up after self**





Small Motor Skills



-  ***Holds and uses pencil, crayons and scissors correctly***
 -  **Uses beginning writing skills (e.g. drawing, scribbling, writing) to express ideas**
 -  **Builds with blocks**
 -  ***Writes their first name***
 -  **Turns a single page in a book**
- 
- 





Early Numeracy Skills (Math Skills)

- ***Counts out loud to ten correctly***
- **Counts objects by touching one object at a time**
- **Places like items together (red cars and blue cars)**
- **Identifies, names, and draws shapes (circle, triangle, square, and rectangle)**





Language Skills

- **Listens and responds to stories and books**
- ***Speaks in complete sentences***
- **Expresses feelings and ideas**
- ***Responds when spoken to***



Literacy Skills



Identifies some upper case and lowercase letters of the alphabet, especially those in their name

Knows that letters of the alphabet have specific sounds


Vocabulary includes color words, body parts, and positional words (in/out)



Daily Instruction Routine



The kindergarten instruction routine is structured into specific instructional blocks to provide focus and intensity in literacy, numeracy, social/emotional and language skills.

- Literacy Block & Foundations - 95%, Reading/Writing - Wonders
- Numeracy Block - Envision Math
- Science/Social Studies Block - SEEd Resources
- Oral Language Block 



Canyons School District Oral Language Block

The goal of the Oral Language Block is to establish a consistent supportive environment.

The environment allows for practice of:

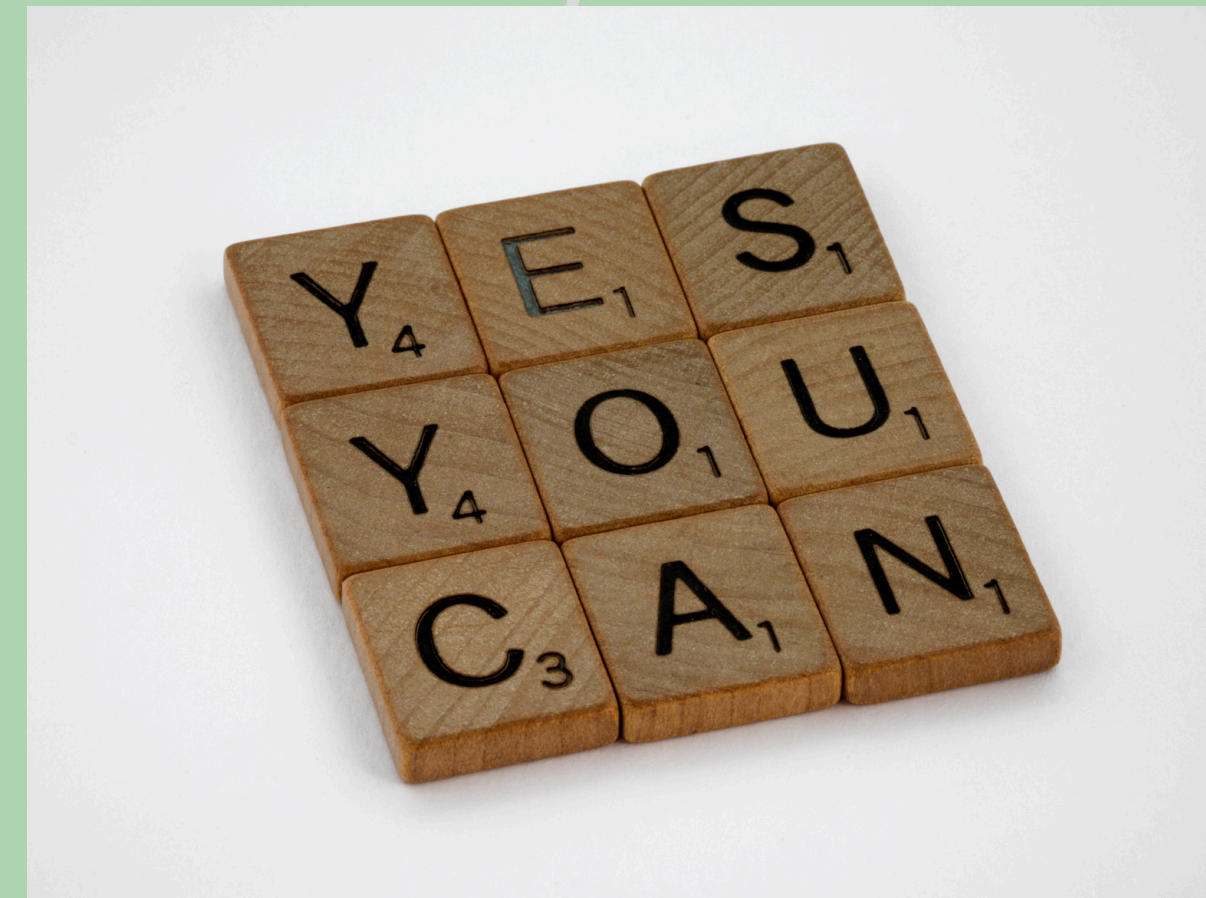
- **Receptive & Expressive Language**
- **Applying Content Knowledge**
- **Solving Problems with Conflict Resolution**
- **Adult to Child and Child to Child Interactions**
- **OLB Video**





Adult-Child Interactions

- **Interaction Strategies:** Teachers use evidence-based strategies to support and increase students' oral language development
- **Encouragement:** Teachers encourage students by giving explicit feedback. Ex., “I noticed that Max drew his picture to match the characters for the story.”
- **Approach to Conflict:** With adult support, students learn strategies to resolve conflicts.



Oral Language Block

House Area

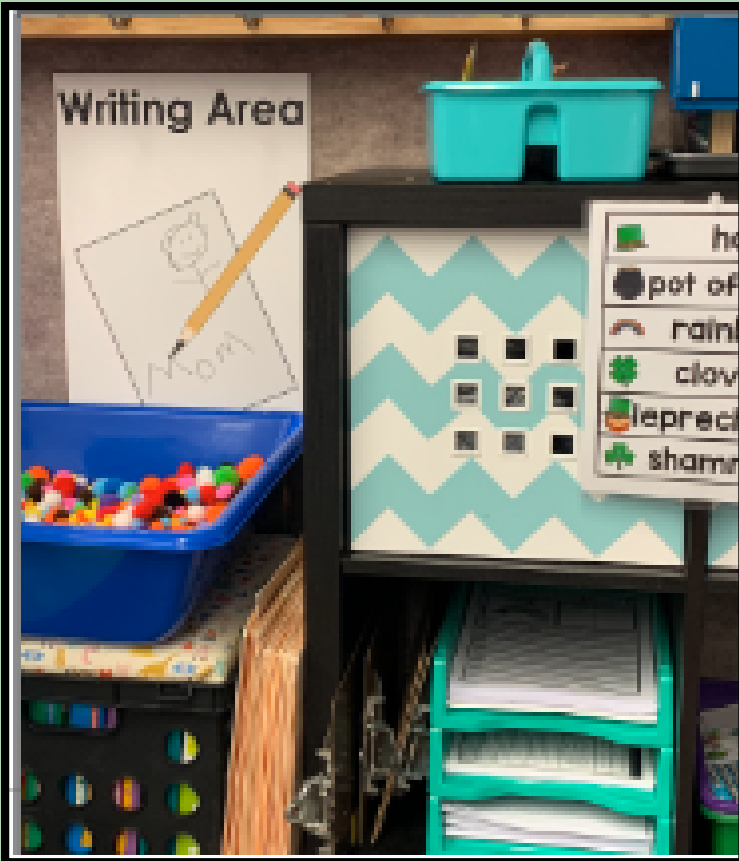
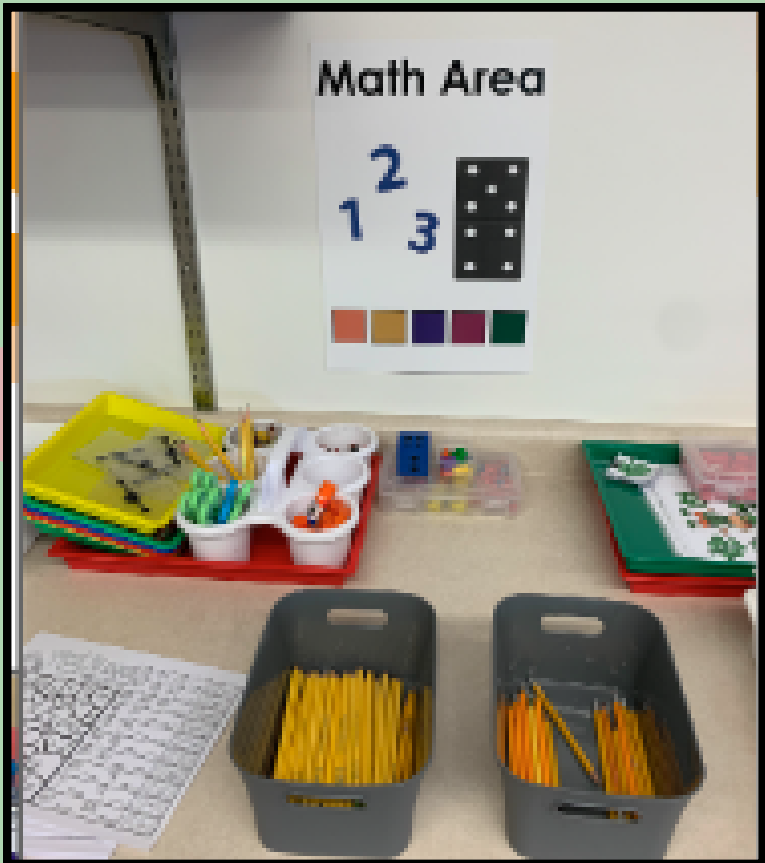
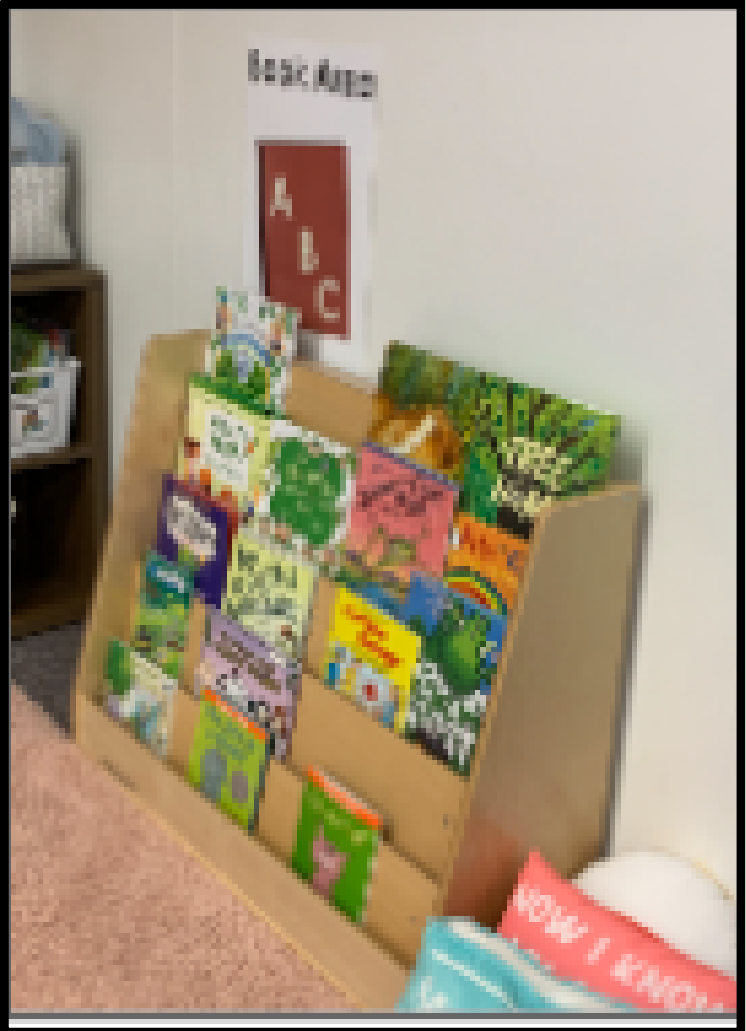
Block Area

Art Area

Writing Area

Math Area

Book Area





Assessments

Assessment data informs teachers and allows for instruction to be targeted.

Acadience Learning Online (ALO) Early Literacy & Numeracy Benchmarks

- Administered 3 times a year
 - (Beginning of Year / Middle of Year / End of Year)
- On-going Progress Monitoring

Math and Literacy Common Formative Assessments (CFA)



Kindergarten Options



Full Day Kindergarten

As of 2023, all Canyons Elementary Schools offer free full-day Kindergarten. Kindergarten students join their 1st-5th grade peers with the same allocated time from the start of the day to the end of the day.

Half Day Kindergarten

If you are interested in a half-day option, please schedule a time to meet with the principal to discuss what that would look like and what would be included.



First Week of Kindergarten



August 18th-August 19th:

- **Individual Appointment with teacher**
 - Build relationships and community
 - Assess using KEEP Entry (USBE)

August 20th-22nd

- **Attend School with their 1st-5th Peers**





Happy & Successful Start: Before School Routines

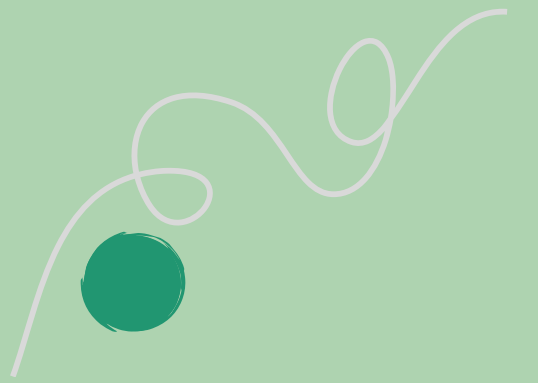


- **Discuss the exciting things that will happen at school, such as making friends, learning about letters, sounds, numbers and intentional play through planning.**
- **Discuss where you will pick up your child or which bus your child will take.**
- **Make sure your child:**
 - gets 10-12 hours of sleep nightly
 - eats a healthy breakfast every morning

Happy & Successful Start: After School Routines



- Pick up your child on time every day. 
- DAILY-check your child's backpack, discuss what they learned in school, and what their favorite part of the day might have been.
- Implement a consistent and positive after-school routine such as having a snack or story time. 



Additional Resources



Canyons School District

Lone Peak Website

**Utah State Board of Education:
Kindergarten**

Canyons School District Elementary

Reading at Home-Canyons Reading Corner

**Canyons School District:
Oral Language Block Information Video**

**Here We Come Brochure:
English / Spanish**

