

The background is a vibrant red color. At the top, there are stylized white and gold Chinese lanterns hanging from thin lines. Below the lanterns, there are decorative, swirling gold lines that resemble traditional Chinese patterns. The main title 'Chinese Immersion' is written in a large, white, serif font, centered horizontally. Below the title, there is a white rectangular box containing the word 'ORIENTATION' in a smaller, red, serif font. At the bottom center, the words 'Lone Peak' are written in a white, sans-serif font, with a short white horizontal line underneath them.

Chinese Immersion

ORIENTATION

Lone Peak

Program Goals

Language and Culture

- Immersion in Target Language to Develop Target Language Skills
- Learn about Chinese Culture

Academics

- Grade-Level Content Standards
- Reading, Writing, Math Skills

Daily Structure

What will students experience each day?

Each Day is split into two halves: containing English instruction and Chinese Instruction

English

In First Grade, students learn Reading and Writing in English. On the English side of instruction, the teacher also reinforces the math, science and social studies content.

Chinese

In First Grade, students learn math, target language literacy, science and social studies in Chinese.



Rotation Schedule

Because we split the instructional time in half each day between English and Chinese, we also use an A-B rotation to ensure equitable time in both languages. You will be assigned to a homeroom teacher which shows on skyward as that teacher's name. On A days, they start in their homeroom..
(Red is Chinese, Blue is English)

Brain Boosters

Students in Immersion and students in traditional classrooms will be mixed to help us unify as a school.

Lunch and Recess

Students will join traditional classrooms for lunch and recess time as well.



Curricular Materials

- 01 Wonders - ELA
- 02 Mandarin Matrix
- 03 Envision Math
- 04 Teacher Created



Instructional Methods

From the first day of school, the target language teacher will only speak Chinese



Why?

This helps create an environment where language can be learned and retained quickly.

Students won't rely on the teacher to help them in English.

How?

Visuals
Body movement and gestures
Positive Reinforcement
Repetition
Collaboration Between Teachers
Student Interactions
Songs



How can we support at home?

- Support in native language
- Encouragement
- Practice videos
- Cultural events
- Communicate with teacher

The background is a solid red color. On the left and right sides, there are decorative elements in orange and white. These include stylized lanterns hanging from horizontal lines, with some lanterns having tassels. Below the lanterns, there are swirling, ribbon-like patterns. At the bottom corners, there are concentric, semi-circular patterns resembling stylized clouds or waves.

Questions?