

The background is a vibrant red color. At the top, there are stylized white and gold Chinese lanterns hanging from thin lines. Below the lanterns, there are decorative, swirling gold lines that resemble traditional Chinese patterns. The main title 'Chinese Immersion' is written in a large, white, serif font, centered horizontally. Below the title, there is a white rectangular box containing the word 'ORIENTATION' in a red, serif font. At the bottom, the word 'Presentation' is written in a white, sans-serif font, centered horizontally, with a short white horizontal line underneath it.

# Chinese Immersion

ORIENTATION

Presentation

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# Program Goals

## Language and Culture

- Immersion in Target Language to Develop Target Language Skills
- Learn about Chinese Culture

## Academics

- Grade level Content Standards
- Reading, Writing, Math Skills

# Daily Structure

What will students experience each day?

Each Day is split into two halves: containing English instruction and Chinese Instruction

## ■ English

In First Grade, students learn Reading and Writing in English. On the English side of instruction, the teacher also reinforces the math, science and social studies content.

## ■ Chinese

In First Grade, students learn math, target language literacy, science and social studies in Chinese.



# Rotation Schedule

Because we split the instructional time in half each day between English and Chinese, we also use an A-B rotation to ensure equitable time in both languages. You will be assigned to a homeroom teacher which shows on skyward as that teacher's name. On A days, they start in their homeroom..  
(Red is Chinese, Blue is English)

## Brain Boosters

Students in Immersion and students in traditional classrooms will be mixed to help us unify as a school.

## Lunch and Recess

Students will join traditional classrooms for lunch and recess time as well.

# Curricular Materials

- 01 Wonders - ELA
- 02 Mandarin Matrix
- 03 Envision Math
- 04 Teacher Created



# Instructional Methods

From the first day of school, the target language teacher will only speak Chinese



## Why?

This helps create an environment where language can be learned and retained quickly.

Students won't rely on the teacher to help them in English.

## How?

Visuals

TPR

Positive Reinforcement

Repetition

Collaboration Between Teachers

Student Interactions



# How can we support at home?

- Support in native language
- Encouragement
- Practice Videos
- Cultural Events
- Communicate with teacher

Questions?

