



CANYONS
SCHOOL DISTRICT

A DECADE OF EDUCATIONAL EXCELLENCE

Welcome to Kindergarten!



Agenda

1. Introductions - Tracy Stacy, Principal
2. Student Classroom Activities
These are randomly assigned groups and are NOT class placements for next year.
3. Full-Day Kindergarten - Ms. Stacy
4. PTA - Allison Timothy, current PTA President
5. Communication - Ms. Stacy
6. Office Information - Ms. Stacy & Mary Hardy, Admin. Assistant
7. Health Information - Amber Spillett, School Nurse
8. Helpful Hints - Ms. Stacy
9. Academics - Paige Martinez, Instructional Coach
10. Outside Tour (optional) - with Ms. Stacy

This presentation and all handouts/links will be added to lonepeak.canyonsdistrict.org.

Full-Day Kindergarten

1. Legislation
 - a. LEA must provide full-day Kindergarten
 - b. Parents may still choose to bring students for half-day. If you choose this option, we recommend morning.
2. Schedule
 - a. Half-day students will have at least 2 hours and 40 minutes, but will not eat lunch at school.
 - b. Half-day students will miss some academics. Previous half-day schedule does not work for full-day because of repetition.
3. Transportation
 - a. If you choose full-day, and they qualify for transportation, then they are able to ride the bus to and from school
 - b. If you choose am, and they qualify for transportation, they may ride the bus to school and parents transport home.
 - c. If you choose pm, and they qualify for transportation, parents transport to school and they may ride the bus home.
4. AM/PM requests- please fill out the new [form](#) as this helps us know if your choice has changed given the new legislation.

PTA

with PTA President, Allison Timothy

PTA Next Year

PTA offers many fun ways to get involved in your student's school!

Join the mailing list by emailing lp.parentemail@gmail.com

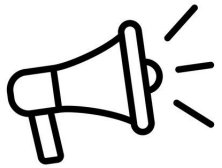
[Lone Peak PTA Website](#)

President Next Year - Linda Simister

linda.simister07@gmail.com

Communication

with Principal, Tracy Stacy



School Communication - see handout

- **ParentSquare App (primary method of communication)**
 - You will be able to download this app during Online Registration in August
 - Make sure your contact information is correct in [Skyward Family Access](#).
 - Notifications - enable texting
 - **Automated Phone Calls**

Only for time-sensitive important information or emergencies
 - **Website** - lonepeak.canyonsdistrict.org
 - **Social Media - Like us!** 😊
[Facebook](#), [Instagram](#), [Twitter](#)
- Lone Peak PTA Email List - email lp.parentemail@gmail.com to be added

Teacher Communication

The teacher should be the first contact for any issues.

1. **Email** or ParentSquare App
 - a. Email addresses can be found on our website under **Faculty and Staff**. You can also view staff bios here!
2. Phone - if urgent, you can call the office to deliver a note.

Allow **24-48 hours** for teachers to respond.



Cell Phones and Watches



- Must be turned OFF or in school mode during school.
- Create disruptions to learning and cause issues with communication.
- **Student Messages** - the office can get messages to students at the end of the day so students don't forget.
 - Please call in **before** the last 10 minutes of school or we may not have time to get the message to your student.

Office Information

with Principal, Tracy Stacy and Administrative Assistant, Mary Hardy

Attendance

- **Chronic absenteeism**, missing **10% or more**, of the school year (including excused and unexcused absences) has a significant negative effect on student achievement and may put a student at academic risk.



Attendance



Tips for Supporting Regular School Attendance

- Set expectations early in the school year for your child to come to school every day and be consistent in enforcing them
- Support your child in keeping a regular bedtime and establishing a morning routine.
- Whenever possible, plan vacations and dental and doctor visits for when school is not in session.
- Develop back-up plans for transportation; call on a family member, neighbor, or another parent.
- Talk to your teachers or school counselors if your child feels anxious about going to school.

Chronic Absenteeism Letters

- Attendance Notification #1: **5-10** or more absences
- Attendance Notification #2: **10-20** or more absences



Absences - see handout



Attendance Line: 801-826-8650, option 1

- **Unexcused Absence** = no parent call within 1 week of absence
- **Excused Absence** = parent call within 1 week of absence.
 - Guardian Excused
 - Doctor Excused
 - Doctor's note required within 1 week of absence
 - Educational Leave (Vacation)
 - Educational Leave Form must be turned into the office **prior** to leaving, allowed **10 days** per school year
 - Bereavement
 - Court
 - Family Event
 - Mental Health
 - Religious

Tardies/Check-Ins



- Supervision is only provided **15 minutes before and after school**. Students should be dropped off and picked up **on time**.
- **First Bell/School Begins (8:55)**
- **Tardy = First 15 minutes once tardy bell rings (9:00-9:14)**
 - Students must get a tardy slip from the office once the tardy bell rings.
 - Parents **do not** need to call or come in.
- **Check-In = After the first 15 minutes once the tardy bell rings (9:15 and after)**
 - Parents **do** need to call or come in to check in student.

Check-Outs

- Parents **do** need to come inside to check their students out during school hours.
- If a sibling or someone not on emergency contacts is checking out, the parent must call to authorize them.
- You can call when you are **5-10 minutes away** and we will call your student down ahead of time.
- Photo ID is required if office staff doesn't recognize you.



Attendance Calls

Attendance has to be entered in Skyward by 10:00 or a phone call will go home at 10:30 that the student is absent.

Rarely, you may receive a phone call that your student is absent when they are not.

Please don't worry! If you call, we are happy to call into the classroom to confirm your student is in class.

It is usually because:

- The teacher made a mistake
- The office was not able to get attendance entered before 10:00
- The student came through the office before the tardy bell but didn't get to class until after the tardy bell (and the teacher didn't send them back to the office to get a tardy slip)

Enrollment

1. Submit Enrollment Application With Required Documents Online

REQUIRED for any student not currently attending Lone Peak Elementary.

- This is a **different application** from supplemental kindergarten, dual immersion, and out-of-boundaries permit applications.
- Go to our [enrollment page](#) for more information.



Enrollment

2. NEW

- NEW AM/PM Kindergarten Form -
 - If you still want your child to attend a half-day kindergarten session after the legislative changes, submit the [NEW AM/PM kindergarten session request form](#) or email your preference to mary.hardy@canyonsdistrict.org.
 - Please complete the new process even if you previously submitted an AM/PM request. This will give us more accurate information.
 - We will automatically place any students who are not on the NEW half-day list in full-day.
- Out-of-Boundaries Permit -
 - If you were accepted into supplemental kindergarten before the legislative changes and you live outside Lone Peak boundaries, you will now need to submit a permit application. permits.canyonsdistrict.org.



Enrollment

3. Complete Back-to-School Online Registration starting August 7th at 8:30 a.m.

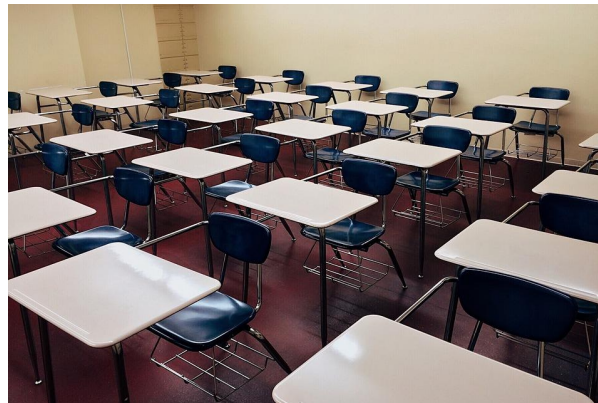
REQUIRED for every student, every school year.

- Complete in [Skyward Family Access](#).
- Only the guardian listed first can complete it.
- For help with your guardian username and password, click the “forgot username/password” link at login.
- You will not be able to see your kindergarten student until August.



Class Placements

- **Classroom Environment Requests**
 - While we are not able to accept teacher requests, we have an optional [Classroom Environment Form](#) where you can request specific needs for your student's placement. **The window to submit these requests will be open April 10th-21st.**
- Class Placements will be emailed to the primary email address in Skyward by **Friday, May 26th.**



Bus Information - see handout

- Students do not need to sign up to ride the bus if their address is eligible. (See handout to look up eligibility)
- Students may only ride on their assigned bus and stop.
- If the bus is late or if there are any issues, please contact **Transportation** at **801-826-5252**.
- For any changes to normal transportation for kindergarten students, you **must** notify the teacher in advance.



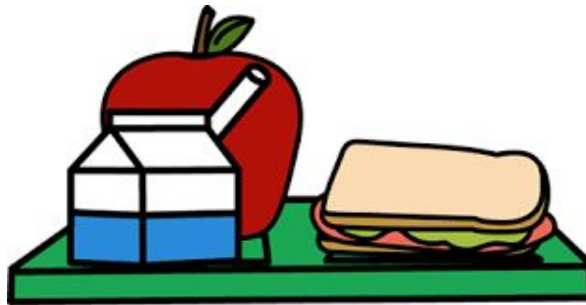


Drop-Off/Pick-Up - see handout

- Kindergarten students are usually picked up and dropped off in front of the school (2220 East on the **east** side of the street.) No parking on the west side.
- Arrive at least 10 minutes early and pull up to the curb as far as you can. Please pick up and drop off quickly.
- **Kindergarten parents need to let the teacher know they have picked up the student, either verbally or with eye contact and a thumbs up.**
- For any changes to normal transportation for kindergarten students, you **must** notify the teacher in advance.

Breakfast and Lunch - see handout

- Breakfast and lunch payments are made online through Skyward Family Access “Food Service” tab.
- Wait until August to set up payments.
- Free and reduced applications can be filled out when you complete Back-to-School Online Registration.





Visitors and Volunteers - see handout

Canyons District requires an approved [volunteer application](#) that includes a background check **every new school year**. Wait until August to complete the application for 2023-2024. Make sure to let family/friends know.

A **volunteer** is any adult 18 and older:

- Presenting to students or interacting with students (Parties, PTA Activities, Field Trips, Career Day, etc.)

A **visitor** is any adult 18 and older:

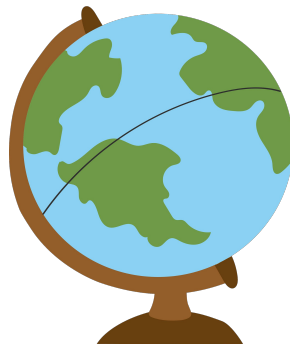
- Dining with their student in the cafeteria
- Only observing a schoolwide event (Parent-Teacher Conferences, Principal's Pride, Halloween Parade, etc.)

All volunteers and visitors must be in the line of sight of an employee at all times and will be restricted to the area of the event.

We love volunteers and visitors! **Teachers are engaged in instruction during the day so we encourage parents to schedule appointments.**

Dual Immersion

- If you are interested in the dual immersion program at our school for Mandarin Chinese, you can find more information at dual.canyonsdistrict.org.
- The program is from **1st-5th grade**.
- Applications usually open in the **fall of students' kindergarten year**.



Health

with School Nurse, Amber Spillet

School Nurse - see handout

- Medications
 - Students may **not** carry any medications, including over-the-counter, without a Canyons District [Medication Authorization Form.](#)
 - Canyons Medication Authorization Form must be filled out every year by a doctor.
- Health Care Plans
 - For students with chronic or severe conditions
- Illnesses/Injuries
- Immunizations
- Hearing and Vision Screenings

Helpful Hints for Kindergarten

with Principal, Tracy Stacy

What Do I Need to Know ...

- Biggest hint: Students will follow your lead.
- Kindergarten is exciting and fun.
- Students who come to school happy are more likely to experience success at school

Pre-K Development



- Remember, children develop at different rates. Your child may already be successful with some skills and may need more time to develop others.
- Give your child plenty of opportunities to practice these skills with family and friends in a natural and enjoyable setting.
- The following items are NOT requirements for kindergarten entrance. However, they are suggested skills that parents can reinforce at home to increase the likelihood of success.

Self Help Skills



- Eats independently
- Uses restroom independently
- Removes outer wear (coats, gloves)
- Cleans up after self
- Is curious to try new things



Social/Emotional Skills



- Listens while others speak
- Shows concern for others
- Shares materials and takes turns
- Persists in completing tasks

Tips for a Happy and Successful Start

- Provide opportunities for your child to pretend/play school with appropriate materials for example: crayons, pencils, scissors, paper.
- Read a wide variety of books to your child every day allowing exposure to rich vocabulary that they might not ordinarily hear at home.
 - If you speak/read a 2nd language, read to your child in their 1st and 2nd language.
 - Visit your local library and check out books regularly.



A Happy and Successful Start

Before School Routines

- Drop off your child on time every day.
- Discuss the exciting things that will happen at school such as making friends, learning new things and participating in learning centers.
- Discuss where you will pick up your child or which bus your child will take.
 - Make sure your child
 - gets 10 – 12 hours of sleep nightly.
 - eats a healthy breakfast every morning.

After School Routines

- Pick up your child on time every day.
- DAILY check your child's backpack, discussing what they learned in school.
- Implement a consistent and positive after school routine such as having a snack, or quiet story time.

Academics

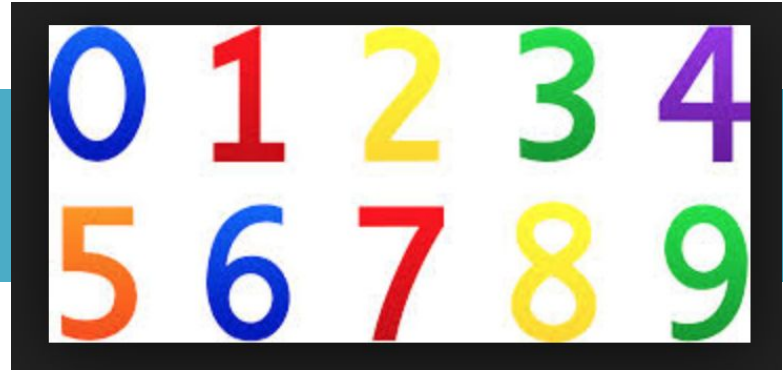
with Instructional Coach, Paige Martinez

Small Motor Skills



- Holds and uses pencil, crayons and scissors correctly
- Builds with blocks
- Makes objects with play dough
- Puts together simple puzzles

Math Skills



- Counts to ten
- Creates groups of up to five objects
- Places like items together (red cars and blue cars)
- Identifies and names the shapes (circle, triangle, square and rectangle)

Language Skills

- Speaks in complete sentences
- Listens and responds to stories and books
- Expresses feelings and ideas
- Responds when spoken to



Literacy Skills



- Identifies 10 or more letters of the alphabet, especially those in own name
- Draws pictures or uses inventive spelling to “write” stories and ideas
- Vocabulary includes color words, body parts, & positional words (in/out).

Literacy Skills

- Identifies signs, symbols, or logos
- Phonological awareness:
 - Can clap or count how many words are in a sentence
 - Clap or count how many syllables are in words (especially family names)



Words in Sentence

The dog ran.

1 2 3

Syllables

Tra/cy

1 2

Adult-Child Interactions

- Interaction Strategies: teachers use evidence-based strategies to support and increase students' oral language
- Encouragement: Teachers encourage students by giving explicit feedback. For example, "I noticed that Max used our vocabulary word, *middle-sized*, describing the blocks".
 - Approach to Conflict: With adult support, students learn strategies to resolve conflicts.

Assessment

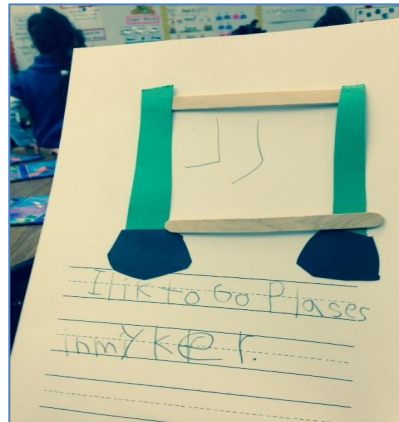
- Acadience: Early Literacy and Numeracy Screeners
 - Benchmarks are administered 3 times a year
 - Progress monitoring for all students
 - Math and Literacy Common Formative Assessments
 - Monthly for teacher collaboration and to adjust instruction
- USBE Kindergarten Entry & Exit Profile (KEEP) 2023-2024
 - Anticipated Entry assessment dates: August 21st, 22nd, & 23rd
 - Anticipated Exit assessment dates: May 28th, 29th, & 30th

An Overview of Kindergarten In Canyons School District



Learning Environment

Learning Environment: House Area, Block Area,
Book Area, Art Area, Math Area





Learning Environment: Storage & Labeling

Daily Routine

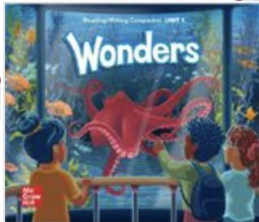
- The Kindergarten Daily Routine is structured into specific instructional blocks to provide focus and intensity in literacy, numeracy, social/emotional and language skills.
- LITERACY BLOCK
- NUMERACY BLOCK
- ORAL LANGUAGE BLOCK



Daily Routine: Block Schedule

LITERACY BLOCK

Kindergarten students receive excellent core literacy instruction from the evidence-based Reading Street curriculum during the Literacy Block.



Wonders, new for the 2022-2023 school year!

NUMERACY BLOCK

Kindergarten students receive differentiated core math instruction from the evidence-based EnVision curriculum during the Numeracy Block.



EnVision 2020

ORAL LANGUAGE BLOCK

The Plan-Do-Review strategies kindergarteners use during the Oral Language Block stem from the evidence-based HighScope Research Foundation.



More About Oral Language

More About Oral Language

Plan → Do → Review
Oral Language Block

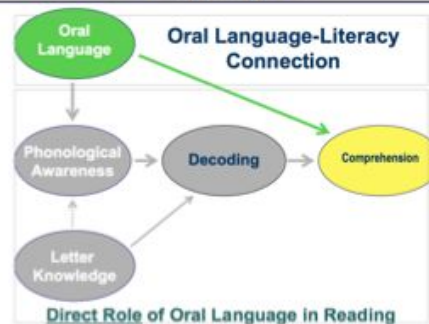


The Plan-Do-Review Strategies Within the Oral Language Block Allow Students to:

- Engage with materials and peers through child-driven Plan, Do, Review strategies
- Practice decision-making skills
- Discover their own interests
- Engage fully in what they want to pursue
- Develop creative problem-solving skills
- Practice skills in resolving conflicts
- Develop self-regulation
- Develop trust, empathy and social skills
- Develop communication skills
- Use their creativity and imagination
- Develop skills for critical thinking and leadership
- Analyze and reflect on their experiences
- Reduce stress in their everyday lives
- Extend learning with open-ended materials

Every gain in oral speech, in knowledge and in vocabulary and in the conventions of formal discourse, that children make in kindergarten or first grade is ultimately a gain in reading comprehension.

Hirsch, (2006), p. 29.



Beginning Reading Instruction



References

- Kindergarten...Here We Come!

[Kindergarten](#)

[Preschool](#)

- UEN Pre-K Core and UEN K Core

www.uen.org/core



Office Handouts

1. [Bell Schedule/Important Dates 2023-2024](#)
2. [Communication](#)
3. [Attendance Process](#)
4. [Bus Information](#)
5. [Drop-Off/Pick-Up Information](#)
6. [School Meals Information](#)
7. [Volunteer/Visitor Policy](#)
8. [Health Conditions Medications, Illness Exclusions](#)