

# Lone Peak Plan

AREA/TOPIC	PROCEDURE FOR MITIGATING RISK
Arrival	<ul style="list-style-type: none"> <li>● Teachers will teach expectations and supervise arrival procedures.</li> <li>● Students will enter the building through their classroom doors rather than lining up in the morning in order to mitigate potential exposure</li> <li>● Instruction will begin as usual at 8:50 am. Late students will check in at the office and observe marked physical distancing guides. Parents will send a note for check-in rather than accompany a child into the office when tardy.</li> </ul>
Dismissal	<ul style="list-style-type: none"> <li>● Teachers will teach expectations and supervise dismissal procedures.</li> <li>● Other students will be released at dismissal with each grade level staggering exit times by class. All students will leave the building through their grade-level exterior door.</li> <li>● Families are encouraged to predetermine an outside meeting spot for older siblings to meet and assist younger siblings.</li> <li>● Walking students will be taught to leave the campus promptly and observe physical distancing. A duty teacher will supervise and clear the playground.</li> <li>● Students waiting for rides should stand at marked locations and observe physical distancing guidelines.</li> <li>● After school round-up at 3:35 will move students into the foyer where they will sit observing physical distancing guidelines.</li> </ul>
Breakfast	<ul style="list-style-type: none"> <li>● Students eating Breakfast will enter the front doors and proceed to the cafeteria.</li> <li>● Students will sanitize hands upon entry to cafeteria.</li> <li>● Students will sit at grade level tables for contact tracing.</li> <li>● Tables will be cleaned after use.</li> </ul>
Classroom	<ul style="list-style-type: none"> <li>● Unnecessary furniture will be removed from classrooms.</li> <li>● Seating will be arranged to minimize risk.</li> <li>● Seating charts will be created for contact tracing.</li> <li>● Teachers will explicitly teach routines to mitigate risk including hygiene and sanitation (hand washing, using hand sanitizer, materials usage, etc.)</li> <li>● Students will not mix with other classes to aid possible contact tracing.</li> </ul>

	<ul style="list-style-type: none"> <li>● Students will sanitize hands every time they come into the classroom with additional hand sanitizing/washing built into daily schedules including before lunch. (Provided by recess aides)</li> <li>● Classroom sinks will be used to fill water bottles or cups, not for individual drinks.</li> <li>● Morning meeting routines revised to promote physical distancing.</li> <li>● All interior doors will be propped open to minimize high touch points and increase ventilation. Doors will remain locked per safety incident protocols.</li> <li>● Custodian will schedule sanitation and cleaning of classrooms daily. Only CSD approved cleaning materials will be used by teachers and students for intermittent light cleaning.</li> <li>● Dual Immersion Classrooms will clean classrooms between classroom rotations</li> <li>● Split Classrooms will clean classrooms between classroom rotations</li> </ul>
Halls	<ul style="list-style-type: none"> <li>● Signage indicating walking paths will be placed in halls.</li> <li>● Physically distance when in halls</li> </ul>
Restroom	<ul style="list-style-type: none"> <li>● Students will be taught proper handwashing expectations in addition to signage in the restroom.</li> <li>● Grade levels will limit number of students in the restroom at any given time.</li> <li>● Custodial services will clean restrooms frequently. A sanitation and cleaning rotation schedule will be followed.</li> </ul>
Lunchroom	<ul style="list-style-type: none"> <li>● Tables will be sanitized between grade level lunches.</li> <li>● Multiple disposal garbage cans will be available to reduce congestion.</li> <li>● Lunch schedule may be altered slightly to eliminate overlap of grades.</li> <li>● Classes will be seated together and seats assigned to support contact tracing.</li> <li>● Students will be seated in cohort groups to aid with contact tracing</li> <li>● The lunch box basket routine will be maintained.</li> <li>● Students will sanitize hands upon entry to cafeteria.</li> </ul>
Brain Boosters	<ul style="list-style-type: none"> <li>● Students will not be combined into groups from different classes to promote group distancing. Rather, classes will remain together for Brain Boosters.</li> <li>● Booster lessons will be revised to mitigate higher-risk activities (singing, sharing materials, etc.) <ul style="list-style-type: none"> <li>○ Brain booster rotation schedule will be altered to minimize contact.</li> </ul> </li> </ul>
Tier II Support	<ul style="list-style-type: none"> <li>● Tier II support will continue to push into classrooms. Their designated space will be cleaned prior to and after</li> </ul>

	<p>working with students.</p> <ul style="list-style-type: none"> <li>● Teachers will consider creating skills groups to reduce overlap of classes.</li> </ul>
Grade Level Recess	<ul style="list-style-type: none"> <li>● Grade level staggered recess schedule will be maintained. <ul style="list-style-type: none"> <li>○ Students will sanitize upon leaving and re-entering classroom.</li> <li>○ Faculty will wear masks when appropriate distancing is not possible.</li> <li>○ Personal toys cannot be taken outside (should not be brought to school).</li> <li>○ School will supply all equipment.</li> </ul> </li> <li>● Individual and group physical distancing expectations will be taught.</li> <li>● Playworks coach will teach touch free games and activities.</li> </ul>
Lunch Recess	<ul style="list-style-type: none"> <li>● Maintain grade-level staggered schedule.</li> <li>● Students will sanitize hands upon leaving and re-entering their classrooms.</li> <li>● Kindergarten will play on their playground only.</li> <li>● School will provide all equipment</li> <li>● Personal toys cannot be taken outside (should not be brought to school)</li> </ul>
Assemblies	<ul style="list-style-type: none"> <li>● School assemblies will occur in smaller cohort groups</li> <li>● Students will be seated in alphabetical order when possible for potential contact tracing</li> </ul>
Office	<ul style="list-style-type: none"> <li>● Plexiglass barriers will be installed.</li> <li>● Office phones will only be used by office staff. Staff will communicate student messages to parents.</li> <li>● Families are encouraged to call ahead to office, when a student needs to leave during the school day to prevent long wait times when parents arrive at the school to pick them up.</li> <li>● Office staff are responsible to place signage on all entry and exit doors identifying flow paths to minimize congestion.</li> <li>● Students must come to office when sick. Protocol will be followed in regards to symptom check and isolation if symptoms are present.</li> <li>●</li> </ul>
Visitors and Volunteers	<ul style="list-style-type: none"> <li>● Volunteers must complete volunteer application on the district website.</li> <li>● Volunteers will follow school and classroom protocols.</li> </ul>
Health Room	<ul style="list-style-type: none"> <li>● The health room will serve as the quarantine room to temporarily isolate students until parents can pick them up.</li> </ul>

	<ul style="list-style-type: none"> <li>● All medications will be stored in an alternate secure location to ensure they may be administered if the health room is in use to isolate a student.</li> <li>● An alternate location will be designated for other health/injury needs if the health room is in use for isolation.</li> </ul>
<p>Accommodating Individual Circumstances: High Risk, Personal Decisions</p>	<p><b>High Risk Identification Process:</b></p> <ul style="list-style-type: none"> <li>● We will work closely with families and the school/district nurse, special education staff, and/or the school psychologist to review and revise health care/504/IEP plans with special consideration to mitigating risk.</li> <li>● All staff interacting with these students will be notified of needs identified in individual plans.</li> </ul> <p><b>Minimizing and mitigating risk for employees who identify as high-risk:</b></p> <ul style="list-style-type: none"> <li>● We will coordinate with Human Resources to support employees identifying as high-risk</li> </ul>
<p>Transportation</p>	<ul style="list-style-type: none"> <li>● Staff will support transportation department safety protocols to mitigate risk.</li> </ul>