Lone Peak Repopulating Plan

AREA/TOPIC	PROCEDURE FOR MITIGATING RISK
Arrival	 Teachers will teach expectations and supervise arrival procedures. Students will enter the building through their classroom doors rather than lining up in the morning in order to mitigate potential exposure. Adults and students will wear face coverings. Instruction will begin as usual at 8:50 am. Late students will check in at the office and observe marked physical distancing guides. Parents will send a note or call the attendance line rather than accompany a child into the office when tardy.
Dismissal	 Teachers will teach expectations and supervise dismissal procedures. Adults and students will wear face coverings. Bus students will be walked to the bus by grade level before dismissal of other students while observing physical distancing. Weather permitting, students will walk outside. Other students will be released at dismissal with each grade level staggering exit times by class. All students will leave the building through their grade-level exterior door. Families are encouraged to predetermine a daily outside meeting spot for older siblings to meet and assist younger siblings. Walking students will be taught to leave the campus promptly and observe physical distancing. A duty teacher will supervise and clear the playground. Students waiting for rides should stand at drop-off locations and observe physical distancing guidelines. After school round-up at 3:35 will move students into the foyer where they will sit observing physical distancing guidelines.
Breakfast	Not applicable
Classroom	 Unnecessary furniture will be removed from classrooms, and desks will be facing forward and spaced as far apart as possible to promote physical distancing. Seats will be assigned. Adults and students will wear face coverings. Teachers will explicitly teach routines to mitigate risk, including hygiene and sanitation (hand washing, using hand sanitizer, proper mask usage, materials usage, etc.) Students will not mix with other classes to aid possible contact tracing. Individual supplies will be provided to prevent sharing unless materials can be sanitized after each use.

	 Students will sanitize hands every time they come into the classroom with additional hand sanitizing/washing built into daily schedules, including before lunch. (Provided by recess aides) Classroom sinks will be used to fill water bottles or cups, not drinking fountains. Rug time will be less than 15 minutes and will be spaced as far as possible to promote physical distancing (in classrooms with adequate space). Morning meeting routines will be revised to promote physical distancing. All interior doors will be propped open to minimize high touch points. Doors will remain locked per safety incident protocols. Custodian will schedule sanitation and cleaning of classrooms daily. Only CSD approved cleaning materials will be used by teachers and students for intermittent light cleaning. Dual Immersion classrooms will clean desks between classroom rotations. Split Classrooms will clean desks between classroom rotations.
Halls	 Signage indicating walking paths will be placed in halls. Adults and students will physically distance when in halls. Adults and students will wear face coverings while traveling through halls and common areas.
Restroom	 Students will be taught proper handwashing expectations, in addition to signage in the restroom. Grade levels will limit the number of students in the restroom at any given time. Custodial services will clean restrooms throughout the day. A sanitation and cleaning rotation schedule will be followed.
Lunchroom	 The gym and cafeteria will be used during lunch to provide additional space for physical distancing. Seating will be staggered. Students will wear face coverings unless eating. Markings will assist students in maintaining physical distancing while entering the cafeteria, obtaining lunch, being seated, and disposing of food. Multiple disposal garbage cans will be available to reduce congestion. Lunch schedule may be altered slightly to eliminate overlap of grades. Classes will be seated together and seats assigned to support contact tracing. The lunch box basket routine will be maintained. Students will sanitize hands upon entry to the cafeteria.
Brain Boosters	 Brain Booster teachers will push into classrooms. Playworks will be held outdoors, weather permitting. Playworks will be held in the classroom during inclement weather. Students will not be combined into groups from different classes to promote group distancing. Rather, classes

	 will remain together for Brain Boosters. Brain Booster lessons will be revised to mitigate higher-risk activities (singing, sharing materials, etc.) Brain Booster rotation schedule will be altered to minimize contact.
Tier II Support	 Tier II support will continue to push into classrooms. Their designated space will be cleaned prior to and after working with students. Teachers will consider creating skills groups to reduce overlap of classes.
Grade Level Recess	 Grade level staggered recess schedule will be maintained. Adults and students will wear face coverings. Students will sanitize upon leaving and re-entering the classroom. Personal toys cannot be taken outside (should not be brought to school). The school will supply all the equipment. Individual and group physical distancing expectations will be taught. Playworks coach will teach touch-free games and activities.
Lunch Recess	 Grade level staggered recess schedule will be maintained. Adults and students will wear face coverings. Students will sanitize hands upon leaving and re-entering the classroom. Kindergarten will play on their playground only. The school will supply all the equipment. Personal toys cannot be taken outside (should not be brought to school).
Electronic Devices	 Students will sanitize hands before and after use. Students will be assigned a device at school. The school will utilize other strategies to mitigate the spread of germs for keyboards (keyboard coverings, sanitation protocols).
Assemblies	There will be no in-person assemblies scheduled at this time.
Office	 Masks are required for all people entering the building. Plexiglass barriers will be installed. Office phones will only be used by office staff. Staff will communicate student messages to parents. Families are encouraged to call ahead to the office 5-10 minutes before a student needs to check out during the school day in order to minimize long wait times when parents arrive at the school to pick them up. Office staff are responsible to place signage on all entry and exit doors identifying flow paths to minimize

	 congestion. Students must come to the office when they are sick. Protocol will be followed in regards to symptom checking and isolation if symptoms are present. Parents can bring birthday treats, but may not go to the classroom. Lunchroom and classroom visits will be limited to students and staff.
Visitors and Volunteers	 We will start the year without volunteers and visitors. Messages and items for students will be delivered to students by staff members. Teachers will schedule volunteers when and if the need outweighs risk. When volunteers are approved for classes, they will follow district and health department guidelines before going to the classroom.
Special Programs: Choir, Chess Club, Goodies & Grown Ups, Book Fair, Family Involvement Activities, etc.	 All special programs will be put on hold at this time. Meet the Teacher will be held in person at scheduled times to prevent high volumes of visitors. Face coverings will be required for adults and students. Back to School will be held virtually with an informational video and Zoom meeting with the teacher.
Orchestra	This program, if staffed, will continue with physical distancing in place.
Health Room	 The health room will serve as the quarantine room to temporarily isolate students until parents can pick them up. All medications will be stored in an alternate secure location to ensure they may be administered if the health room is in use to isolate a student. An alternate location will be designated for other health/injury needs if the health room is in use for isolation.
Sensory Breaks/CICO	SEL staff will follow face covering and physical distancing guidelines when providing support for students.
Accommodating Individual Circumstances: High Risk, Personal Decisions	High Risk Identification Process: ■ We will work closely with families and the school/district nurse, special education staff, and/or the school psychologist to review and revise health care/504/IEP plans, with special consideration to mitigating risk. ■ All staff interacting with these students will be notified of needs identified in individual plans. Alternative Learning Arrangements: ■ We will coordinate with ISD and families to support those choosing online learning. Minimizing and mitigating risk for employees who identify as high-risk: ■ We will coordinate with Human Resources to support employees identifying as high-risk
Transportation	Staff will support the Transportation Department safety protocols to mitigate risk, including the use of face

	coverings, seating charts, etc.
Preparation	All employees will participate in Canyons School District training and safety expectations to mitigate risk.
Communication	The Lone Peak Repopulating Plan will be communicated to stakeholders via email, website and Facebook.