Listed below you will find a menu of academic and non-academic learning opportunities for students to review and practice previously learned content that will support their target language. While the students are not at school, they may access online resources and/or printed learning packets. Younger students may need guidance and support in accessing online resources. All students will benefit from encouragement to pursue these learning opportunities outside of the classroom.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Menu of Learning Opportunities</th>
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</thead>
</table>
| Reading (Mandarin Matrix) | - Re-read a previously read story 10 - 15 minutes (stories can be accessed at the Mandarin Matrix online classroom. Login information available in Links and Login Guidelines below.  
- Call a target language peer and retell the story to each other in target language.  
- Connect with a target language peer through Facetime to practice reading a paragraph with fluency using the Reading Fluency Log.  
- Call a friend and, using the following sentence frames, share your favorite part of the story and why, your favorite character and why, and create a different ending for the story.  
- Call a friend and use the focused words in the uint to create a new story. |
| Writing | - Practice writing on MMX workbook for the unit the teacher assigned.  
- Practice writing previous learned sentences including dates(yesterday/today/tomorrow), weather and them-based (sports/hobbies/animals/food etc.)  
- Using uint focused words to write 5 sentences.  
- Write your favorite part of the day in Chinese using this sentence frame: “今天我最喜欢的是______, 因为________”  
- Write in Chinese all the Colors and shapes / numbers(一二三五六七八九十) you can find in the room. |
Math

- Spend 10 minutes practicing your fact fluency (addition, subtraction) using Reflex Math or DreamBox
- Spend 10 minutes practicing previously learned concepts:
  - 1st - adding two-digit numbers, subtracting 1 digit number, place value to 120 (ones, tens, hundreds), represent and interpret data, add and subtract tens and ones, and compare and contrast numbers.
- Say the day of the month and say/write addition and subtraction which total is that number.

Links and Log In Guidelines

Mandarin Matrix online classroom:
https://www.mandarinmatrix.com/

Digital link for Chinese

Pearson Realize (Math)
www.pearsonrealize.com

Links to Chinese Songs
https://docs.google.com/document/d/10oVCHw0vKMt-LEqWC_mos5o7Bp4LBiOMKn9eT2aAD4/edit?usp=sharing

Wellness Resources
https://www.youtube.com/watch?v=RW-OphQYATA Wearing a mask（戴口罩）

Student Resources Home http://parentconnections.canyonsdistrict.org/home-learning.html

Current Classroom Practices

Your student can log into Clever to access most digital platforms that they regularly use. Current teacher communication practices will continue during the two-week dismissal: (e.g. email, google classroom, Canvas, Remind, DoJo, etc.)

Teacher webpage / Canvas page / Google Classroom

Logging into Clever at home

Logging into Pearson at home
Home Learning
Student Resources
Grade 1
Chinese DLI
Table of Content:

1. MMX: Text, Worksheets and Activities
2. Math: Text and Worksheets
1. MMX: Text, Worksheets and Activities
MMX Text
Unit 9
回家的路上
爷爷，田里有好多草莓啊！看，我有这么多！
：来，我们回家吧。
小朋友：我们可以从那边走吗？
老先生：好，走吧。
：小羊可以跟我们回家去吗？
小马可以跟我们回家去吗？
：不可以，小羊喜欢在田里。
：不可以，小马喜欢在田里。
小牛可以跟我们回家去吗？
：不可以，小牛喜欢在田里。
：那为什么它们都来了？
走
去
来
田
MMX Workbook
Unit 9
第九单元
姓名：

九, 第一天

一 写一写

田

今天大牛在田里
姓名：

二 边一图

牛 月 女
上 田 小
山 牛 雨

人 田 不
山 女 雨
田 月 牛

三 连一连

牛  日 田
姓名：

二 连一连

二 圈一圈

牛日田马

今天大鸟在山里。

昨天小马来田里。

今天大牛在田里。

昨天小马来水里。
一 写一写

去

昨天小羊去山上
### 姓名：

基础 九, 第三天

#### 一 圈一圈

<table>
<thead>
<tr>
<th>图片</th>
<th>描述</th>
</tr>
</thead>
<tbody>
<tr>
<td>🏡</td>
<td>回家</td>
</tr>
<tr>
<td>🐶</td>
<td>狗</td>
</tr>
<tr>
<td>🧼</td>
<td>洗澡</td>
</tr>
<tr>
<td>🐴</td>
<td>马</td>
</tr>
</tbody>
</table>

#### 二 连一连，写一写

来 去 田
姓名：

基础  九, 第四天

一 写一写

走

走

走走走走走走走走

今天男生走来

今天男生走来
姓名：

九, 第四天

二 圈一圈

今天女生走来  今天男生走来

三 圈一圈

牛 月 乌 走 里
上 田 小 水 力
山 大 雨 是 今
去 明 火 来 五
四 坐 虫 昨 羊
小鸟飞来飞去。

小羊走来走去。
二 写一写

来 去 走 田
一 写一写

小男生走去 了下

小女生走去 田里
<table>
<thead>
<tr>
<th>图一图二</th>
</tr>
</thead>
<tbody>
<tr>
<td>小男生走去田里。</td>
</tr>
<tr>
<td>小女生走去田里。</td>
</tr>
<tr>
<td>小虫走来走去。</td>
</tr>
<tr>
<td>小羊走来走去。</td>
</tr>
<tr>
<td>写一写</td>
</tr>
<tr>
<td>--------</td>
</tr>
<tr>
<td>今天男人走去山上</td>
</tr>
<tr>
<td>明天男人走去下山</td>
</tr>
</tbody>
</table>
姓名：

九，第七天

二 圈一圈

今天 男人 走 去 山 上。

三 写一写

今天，明天，昨天，走，来，去，田，山

昨天  今天  明天

，小牛 来 里。

，小羊

，男人 去 上。

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THE CONFUCIUS INSTITUTE
THE UNIVERSITY OF UTAH
姓名：

小考

一 写一写

今天 走去

明天 走来
小考

二 围一圈

今天男生走去。 今天女生走去。

三 写一写

明天, 今天, 牛, 羊, 走, 去, 田, 来, 马

<table>
<thead>
<tr>
<th>昨天</th>
<th>今天</th>
<th>明天</th>
</tr>
</thead>
<tbody>
<tr>
<td>![图片]</td>
<td>![图片]</td>
<td>![图片]</td>
</tr>
</tbody>
</table>

昨天, 小 [ ] 来 [ ] 里。

[ ] [ ] [ ] [ ] [ ] [ ]

[ ] [ ] [ ] [ ] [ ] [ ]

[ ] [ ] [ ] [ ] [ ] [ ]

, 小羊走 [ ] 走 [ ] 。

[ ] [ ] [ ] [ ] [ ] [ ]

[ ] [ ] [ ] [ ] [ ] [ ]

, 女孩 [ ] [ ] 学校。
一 写一写

大牛走来田里。

小女生去山上。
二 写一写

牛, 羊, 走, 山, 田

大 在 上。
小 走来 里。

三 圈一圈

今天小马在田里走来走去。

昨天 今天 明天
姓名：

九, 第十天

一 写一写

小男生走来走去

小女生走来走去

© 2016 Mandarin Matrix Limited.
二 圈一圈

昨天大牛在水里走来走去。

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<th>今天</th>
<th>明天</th>
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<td><img src="image2" alt="牛" /></td>
<td><img src="image3" alt="牛" /></td>
</tr>
</tbody>
</table>

三 读一读

今天大牛在田里走来走去。
今天小鸟在天上飞来飞去。
昨天小羊在山上爬来爬去。
明天大马在山下来来去去。
Extra Chinese
Character Practice
姓名：____________________

边写边读，笔划名称和字音
不不不不

不不不不

云去去去去去

去去去去去去
姓名：____________________

边写边读笔画名称和字音

走走走走走走走

走走走走走走走

来来来来来来来
姓名：__________________________

边写边读笔画名称和字音

云去去去去
1 2 3 4 5

走走走走走走
1 2 3 4 5 6 7

走走走走走走走走走走走走
姓名：__________________________

边写边读笔画名称和字音

禾 禾 禾 禾 禾 禾 禾

来 来 来 来 来 来 来

来 来 来 来 来 来 来

禾 禾 禾 禾 禾 禾 禾

来 来 来 来 来 来 来

来 来 来 来 来 来 来
Links to Chinese Songs

https://www.youtube.com/watch?v=Pi3ag4RR39Q  Fruit (水果)

https://www.youtube.com/watch?v=g3D0Bd0Fwxo  Head shoulders knees and toes (头肩膝盖脚趾)

https://www.youtube.com/watch?v=wAGJVPXaHHk  If you are happy, clap your hands (如果你开心就拍手)

https://www.youtube.com/watch?v=wgXqCOWQI2w  I like ice-cream (我喜欢冰淇淋)

https://www.youtube.com/watch?v=UulTlStNp5k  Colors (颜色)

https://www.youtube.com/watch?v=AZ0Hn4wyLek  1 to 10 penguins (十只企鹅)

https://www.youtube.com/watch?v=RW-OphQYATA  Wearing a mask (戴口罩)

https://www.youtube.com/watch?v=4XcYhPHnLDs  Baby Shark in Chinese (鲨鱼宝宝)

https://www.youtube.com/watch?v=DzsODBC6DYI  Baby Shark Dance (鲨鱼宝宝舞)

https://www.youtube.com/watch?v=frcKDw9IVgY  Jasmine Flower (茉莉花)

https://www.youtube.com/watch?v=IcCGldO92jA  Where is my friend? (我的朋友在哪里?)

https://www.youtube.com/watch?v=EEP1N4HhPrQ  Masha & the Bear – The inventor (25 mins long movie) (玛莎和熊 - 发明家 - 25分钟电影)

https://www.youtube.com/watch?v=kzFTc90OgLc  Masha & the Bear – Find me (37 mins) (玛莎和熊- 找到我- 37分钟电影)
2. Math Text and Worksheets
1. If you know how to subtract ones, you can subtract tens.

40 - 20 = ?

40 - 20 is the same as 4 tens - 2 tens.

So, 40 - 20 = 20.

4 tens - 2 tens = 20

2. Cross out the blocks as needed to solve.

40 - 20 = 20

tens - 2 tens =

2. tens - 3 tens =

ten
6. Higher Order Thinking
Write and solve:

Cons ______ = ______ - ______

Write an equation. Then solve:
She crushes 20 cans. How many cans does Meg still need to crush?
Mega makes a rule to crush cans. She has 70 cans.

5. Math and Science
Meg makes a rule to crush cans. She has 70 cans.

______ = ______ - ______

Tens - 1 ten = ______

Cross out the blocks as needed and solve the problems.
For every ten I take away, I move up one row on the hundred chart.

50 - 30 = 20

30 is 3 tens

Use the partial hundred chart to solve each problem.

1. 80 - 30 = 50
2. 70 - 10 = 60
3. 60 - 20 = 40
15. Higher Order Thinking: How can you use a hundred chart to solve 90 - 80?

90 - 80 = ___________

Solve the problem. Then explain how you got your answer.

14. 90 - 20 = ___________

13. 80 - 50 = ___________

12. 20 - 10 = ___________

11. 80 - 80 = ___________

10. 70 - 20 = ___________

9. 60 - 40 = ___________

8. 80 - 40 = ___________

7. 80 - 30 = ___________

6. 90 - 30 = ___________

5. 20 - 10 = ___________

4. 60 - 40 = ___________

3. 70 - 30 = ___________

2. 50 - 30 = ___________

1. 10 - 10 = ___________

Have left to grade?
How many spelling tests does she have graded 10 of them already.
Has graded 10 of them already.
She has graded 10 of them already.
Ms. Robbin has 30 spelling tests to grade in all. She

16. @ Assessment
再看！ You can use an open number line to subtract.

Find 90 - 50.

Start by marking 90 on the number line.

Since you are counting back, 90 should be on the right side.

Count back by tens until you have subtracted 50.

What number did you land on? 40

Use number lines to subtract.

1. 80 - 40 = ____

2. 70 - ____ = 10
4. Higher Order Thinking
Write an equation that shows subtraction with tens.

40 - 30 = 

5. Assessment
Solve 90 - 40 on an open number line. Explain your work.

___ = ___ ___ ___
1. 50 + _ = 70, so
   10
2. 60 + _ = 90, so
   90
3. 90 - 60 = _

Use addition to solve each subtraction problem. Use the hundred chart above to help, if needed.

If I start on 50, I have to move down 4 to get to 90.

90 - 50 = _

Picture a piece of a hundred chart.

再看！You can use addition to subtract 10s.
4. 10 + 10 = 20
5. 20 + 50 = 70
6. 70 + 20 = 90
7. 20 + 10 = 30
8. 70 - 20 = 50

Solve the subtraction problem below.

Higher Order Thinking

miles

= 

= 

= 

Write and solve an equation to show how many more miles Jack needs to paint.

If each friend has ten miles to paint, how many miles do Jack's friends need to paint? She finishes painting 4 of her friends' miles. She wants to paint the remaining 8 friends. She plans to paint the remaining 8 friends.

5. 60 + = 90, so 90 - 60 =

6. 40 + = 70, so 70 - 60 =

7. 30 + = 80, so 80 - 30 =

Draw a picture to show your thinking.

Use addition to solve each subtraction problem.
72 - 10 = __

Imagine moving up 1 row on a hundred chart.

<table>
<thead>
<tr>
<th>51</th>
<th>52</th>
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<th>54</th>
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<th>56</th>
<th>57</th>
<th>58</th>
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<td>61</td>
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<td>76</td>
<td>77</td>
<td>78</td>
<td>79</td>
<td>80</td>
</tr>
</tbody>
</table>

The ones digit stays the same.

7 tens - 1 ten = 6 tens

72 - 10 = __

Or, subtract 1 from the tens digit.

Use mental math to solve.

1. 85 - 10 = __
2. 37 - 10 = __
3. 59 - 10 = __
4. 41 - 10 = __
5. 75 - 10 = __
For this story:

Have left? Write and solve the equation from the question. How many buttons does Jon have? Use 10 of them to make a picture. Jon has 77 buttons.

15. Assessment

14. Higher Order Thinking: Choose two numbers from the list below and write an equation true. Then write the correct lines to make the equation true.

25
34
45
55
68
72

13. Algebra: Write the missing number in each equation.

\[
\begin{align*}
70 - 10 &= 60 \\
50 - 10 &= 40 \\
10 + 10 &= 50 \\
\end{align*}
\]

\[
\begin{align*}
12. 13 - 10 &= 3 \\
11. 78 - 10 &= 68 \\
10. 45 - 10 &= 35 \\
\end{align*}
\]

\[
\begin{align*}
9. 28 - 10 &= 18 \\
8. 14 - 10 &= 4 \\
7. 29 - 10 &= 19 \\
\end{align*}
\]

Use mental math to solve.
You can use addition to solve subtraction problems.

\[ 80 - 50 = ? \]

Change the subtraction equation to an addition equation.

\[ 50 + ? = 80 \]

Count up from 50 to find the missing number.

\[ 50, \ 60, \ 70, \ 80 \]

\[ 50 + 30 = 80, \ \text{so} \ 80 - 50 = 30. \]

To get to 80, I need to add 10 three times. That is the same as adding 30.

Use the number line to solve the subtraction problems.

1. \[ 40 - 20 = \_]  
2. \[ 50 - 10 = \_]  
3. \[ 30 - 20 = \_]
Solve each problem below.

4. **MP.3 Explain** Solve $80 - 30$ using any strategy you choose. Tell how you solved the problem.


5. **Number Sense** Write a related addition equation for the subtraction equation below.

$57 - 10 = 47$

____ + ____ = ____


6. **Higher Order Thinking** Would you choose to use a hundred chart to solve $90 - 80$? Why or why not? If not, which strategy would work better?


7. **Assessment** Explain how you could use a number line to solve $70 - 50$.


1. Jon puts 40 songs onto a playlist. He takes 10 songs off. How many songs are still on the playlist?

2. Tammy sees 24 ants. 10 ants go into an anthill. How many ants are left?
Sock Sorting: Jack puts 80 socks in a basket. He sorts 50 socks into one pile.

3. MP.5 Use Tools. What tool or tools would you choose to use to solve this problem?

4. MP.4 Model. Draw a picture and write an equation to solve this problem.

How many socks does he still need to sort?
<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
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<tbody>
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<td>----------------</td>
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<td></td>
</tr>
<tr>
<td>30 + __ = 80, so 80 - 30 = __.</td>
<td>20 + __ = 70, so 70 - 20 = __.</td>
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<td>C</td>
<td>D</td>
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<tr>
<td>60 + __ = 90, so 90 - 60 = __.</td>
<td>30 + __ = 60, so 60 - 30 = __.</td>
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<tr>
<td>40 + __ = 80, so 80 - 40 = __.</td>
<td>40 + __ = 90, so 90 - 40 = __.</td>
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<td>40 + __ = 70, so 70 - 40 = __.</td>
<td>60 + __ = 80, so 80 - 60 = __.</td>
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<tr>
<td>20 + __ = 60, so 60 - 20 = __.</td>
<td>70 + __ = 90, so 90 - 70 = __.</td>
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<tr>
<td>37-10=</td>
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<td>-7</td>
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<td>+6</td>
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<td>10</td>
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<td>+5</td>
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8 + 4  =  12  15 - 7  =  8  7 + 6  =  13  16 - 8  =  8  3 + 2  =  5  11 - 8  =  3

14 - 9  =  5  5 + 8  =  13  17 - 8  =  9  15 + 5  =  20  10 - 7  =  3  1 + 8  =  9
Links to Chinese Songs

https://www.youtube.com/watch?v=Pi3ag4RR39Q  Fruit (水果)

https://www.youtube.com/watch?v=g3D0Bd0Fwxo  Head shoulders knees and toes (头肩膝盖脚趾)

https://www.youtube.com/watch?v=wAGJVPXaHHk  If you are happy, clap your hands (如果你开心就拍手)

https://www.youtube.com/watch?v=wgXqCOWQl2w  I like ice-cream (我喜欢冰淇淋)

https://www.youtube.com/watch?v=UulTlStNp5k  Colors (颜色)

https://www.youtube.com/watch?v=AZ0Hn4wyLek  1 to 10 penguins (十只企鹅)

https://www.youtube.com/watch?v=RW-OphQYATA  Wearing a mask (戴口罩)

https://www.youtube.com/watch?v=4XcYhPHnLDs  Baby Shark in Chinese (鲨鱼宝宝)

https://www.youtube.com/watch?v=DzsODBC6DYI  Baby Shark Dance (鲨鱼宝宝舞)

https://www.youtube.com/watch?v=frcKDw9IVgY  Jasmine Flower (茉莉花)

https://www.youtube.com/watch?v=IcCGldO92jA  Where is my friend? (我的朋友在哪里？)

https://www.youtube.com/watch?v=EEPIN4HhPrQ  Masha & the Bear – The inventor (25 mins long movie) (玛莎和熊 - 发明家 - 25分钟电影)

https://www.youtube.com/watch?v=kzFTc90OgGc  Masha & the Bear – Find me (37 mins) (玛莎和熊 - 找到我 - 37分钟电影)