

**SCC Meeting Agenda**  
**May 12, 2014**  
**3:30 pm in Lone Peak's Library**

**SCC Members:**

- Jodie Osofsky – Chair
- Jim Jensen – Vice Chair
- Nikki MacKay (Parent)
- Craig Marsh (Parent)
- Karen Randolph (Parent)
- Cassie Walker (Parent)
- Holli Allred (PTA)
- Katie Redd (Teacher)
- Corbi Van Wagoner (Teacher)
- McKay Robinson (Principal)

**Agenda Items**

1. Summary of the year presented by McKay Robinson (open discussion)
2. Next Year's needs for our School Council, suggestions, Members returning, etc.
3. Below is a list of the laws that have been changed that are specific to our function as a school council. These laws were changed in the 2014 Utah Legislative Session and are effective as of May 4, 2014.

**School Community Council Elections**

Each school will outline and adopt a timeline for the election of council members at their school in consultation with the local school board. There are no changes to the requirements but there is a new due date of October 20th by which the following must be completed:

- The council must be in place, including elections and subsequent appointments.
- The council must have met to complete the fall noticing requirements on the school website.

- The Membership Form, Principal Assurance Form and Final Report on the 2013-2014 plan implementation must be submitted on the School LAND Trust website.

There was a due date by which councils were required to complete the election and that was removed so councils could have more flexibility.

For review, these are the fall notification requirements already in place:

- Names and contact information (direct email, phone or both) for each member of the council
- Proposed school community council meeting schedule for the year
- A summary of the implementation of the School LAND Trust Program Plan completed in the prior school year. This includes accomplishments and how the money was spent.
- Councils must determine additional means of notifying parents who do not have internet access and make sure those parents are also notified.
- School LAND Trust Program funds are not to be used to provide parent notifications.

#### **Appropriate Expenditures for the School LAND Trust Program**

School plans may now budget and spend no more than \$5,000 or 20% of the annual allocation (whichever is less) on civic and character education including student leadership skills training and positive behavior intervention only if the plan clearly describes how these activities/programs directly affect student academic achievement.

#### **Charter School Councils and Local Charter School Boards**

- New charter schools may receive funding in the first year they are open, providing they comply with requirements to establish a council, prepare and approve the online school plan no later than October 1.
- The president or chair of the local charter school board shall ensure that the members of the board are provided with annual training of the requirements of the School LAND Trust Program.



### **Minutes from Last Meeting:**

**Monday February 24, 2014**

### **Members in attendance:**

- Jodie Osofsky - chair
- Jim Jensen - vice chair
- Nikki MacKay (parent)
- Craig Marsh (parent)
- Holli Allred - PTA
- Katie Redd (teacher) •McKay Robinson - Principal

## Agenda items discussed:

1. Spring due date of may 15th moved up to March 28th. Items due discussed at the end of the meeting.
2. Update on superintendent search: Applications are out for the position and they hope to have applicants to review resumes and begin interviews end of May for a potential decision in June.
3. A few items of concern brought forward by parents through the committee members:
  - A. On Friday there is no aide for Kindergarten before school on the Kindergarten playground. **(response)** *There are no aids on staff at that time due to the earlier time on Fridays. The reason there are aids available other days is due to their scheduling and availability. This is also not part of their job description and cannot be relied upon.*
  - B. There is not a crossing guard right when the school gets out in front of school: **(response)** *Despite several attempts to fill that crossing guard position, it remains empty and the teachers are left to cover the best they can. Unfortunately there isn't always someone to watch their class prior to the bell, so they can be there early. The position is available and **is** a paid position. If you know of someone that can meet the hours and would like to apply, please have them contact the school asap.*
4. Attached to the agenda were some current legislative bills that could effect the council

directly as well as our schools. Discussions about SBIIIS2 and SBII8IS occurred. Concerns with what could happen with Land Trust Funds. As it stands, if additional funds became the responsibility of the School Council, the Land Trust Funds would remain the same and the process would as well. The additional funds would require a different system run by the committee and more time and meetings would be required. *\*see agenda for complete list of potential bills.*

5. Progress report for the School Land Trust program (current year) is as follows:

The T2 interventionists that were hired are continuing to make strides and check their progress. They meet, discuss and change their course as needed to achieve the same growth results as last year.

6. School Land Trust Plan for next year:

The CRT has been removed and will not be assessed this year. The children will now take the SAGE at the end of the year. The BLT and Special Ed team met and proposed to continue with the CBM as a source of measurement for Land Trust Goals, etc. In addition to those, they recommended the CFA because it is 100% core curriculum based. After discussion, the members of the SCC voted for the following plan:

- 80% of students reach efficiency in the core. This will be gaged in future years by the CFA, CBM and

SAGE. This will be gaged in future years by the CFA, CBM and SAGE.

Funds, other than Land Trust, will be used to continue to add to the science program that is already in place.