January 23, 2017
Attending:
Craig Marsh
Tracy Stacy
Cassie Walker
Nikki McKay
Richard Rasband
Sara Jane Houghton

1. Mary Anderson -Shared Registration Information for $5^{\text {th }}$ graders registering for $6^{\text {th }}$ grade at Draper Park Middle School
a. Reviewed Registration cards and processes
b. More information can be found on the DPMS website:
http://draperpark.canyonsdistrict.org/regristration.html
2. SNAP Plan Review- Tracy reviewed SNAP plan submitted to the district for recommended modifications for our pick up and drop off areas.
a. Text descriptions of walking routes will be on our school website when the district has approved our school SNAP Plan
b. It is recommended that the crossing guard on the corner of High Mesa and Lone Eagle be a position that remains for the following school year.
c. It is recommended that the width of 2220 E . be widened (by removing grass strip) to allow parents to pull in off the road to drop off students.
d. We ask that the district consider Lone Peak Elementary School as a priority for plowing snow.
e. We'd like an occasional police officer to visit our school during the very busy times of drop-off and pick up to help address the hazards.
3. Feedback from School Surveys
a. Strengths-
i. parents feel staff treat parents and students with respect
b. Areas to Improve-
i. Pick up and Drop off- we are working on this (see item 2)
ii. Communicating student progress- we are working on coming up with options to better communicate with parents.
4. Red Tickets and Behavior Data
a. Strengths
i. Not many office referrals
ii. Students really like red tickets and Principal's Pride
iii. High Number of tickets are being given out
b. Areas to Improve
i. Some teachers/students interact with red tickets less often- BLT is reviewing data with team and the teachers are tracking red tickets
ii. Lunch recess is the highest referral time- lunch times have been staggered this year to reduce the number of kids on the playground during lunch and that has helped to reduce the amount of referrals.
5. SRI Results from mid-year (measures student comprehension of text)
a. $4^{\text {th }}$ grade- There were about 63 points of growth between the beginning of the year to mid-year. The goal is 100 points of growth by the end of the year.
b. $5^{\text {th }}$ grade- there were about 35 points of growth between the beginning of the year to mid-year. The goal is 100 points of growth by the end of the year.
6. Informal Data from Writing Assessments
a. 3 are given to each child each year ( 2 informative and one opinion); one has been given so far.
i. Results indicated that students need more instruction on creating strong topic sentences and also answering the prompt being given.
ii. There has been an increase in the strength of writing teaching this year.
7. Looking forward to next year's plan- next steps
a. This year our Trust Lands money was spent on TA's to push into classrooms and also for science materials.
i. Ideas for next year- money for more technology in the classroom, TA's, and science materials.
ii. Tracy will get feedback from the teachers for what their preferences are.
8. Craig Motions to close the meeting
9. Richard seconds the motion
10. Meeting adjourned
